

Textbooks: New Cornerstone 4 / Focus on Grammar 1 / Vocabulary Workbook (5.2 Intermediate)

Week 1 (February 13, 2023 - February 18, 2023)*Long Week

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| FET | Unit Theme | : Problem Solvers: How Do We Solve Problems? - SE | 196-197 |
| | Vocabulary | : Key Words, Academic Words, Word Study - SE/WB | 216-219/ 127-129 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 130-131 |
| | Comprehension Focus | : Compare and Contrast, Use a T-Chart - SE/WB | 224-225/ 133 |
| | Reading | : <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> - SE | 220-223 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Describing People</u> | |
| | Grammar | : Unit 14 - Adjectives | 152-163 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |
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| 2/13 1st Day of 2nd Semester ; 2/18 Make up Day for 2/27 (Monday Schedule) | | | |

Week 2 (February 20, 2023 - February 24, 2023)

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| FET | Unit Theme | : Problem Solvers: How Do We Solve Problems? - SE | 196-197 |
| | Vocabulary | : Key Words, Academic Words, Word Study - SE/WB | 216-219/ 127-129 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 130-131 |
| | Comprehension Focus | : Compare and Contrast, Use a T-Chart - SE/WB | 224-225/ 133 |
| | Reading | : <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> - SE | 220-223 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Entertainment</u> | |
| | Grammar | : Unit 15 - Comparative Adjectives | 164-175 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |
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Week 3 (February 27, 2023 - March 3, 2023)*Short Week

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| FET | Unit Theme | : Problem Solvers: How Do We Solve Problems? - SE | 196-197 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 202-204/ 117-118 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 120-121 |
| | Comprehension Focus | : Main Idea and Details, Use a Main Idea and Details Chart - SE/WB | 210-211/ 123 |
| | Reading | : <u>The Trouble With Kudzu</u> - SE | 206-209 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Giving Directions</u> | |
| | Grammar | : Unit 9 - Imperatives | 96-105 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |
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| 2/28 Peace Memorial Holiday ; 3/4 Parent-Teacher Conference | | | |

Week 4 (March 6, 2023 - March 10, 2023)

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| FET | Unit Theme | : Problem Solvers: How Do We Solve Problems? - SE | 196-197 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 202-204/ 117-118 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 120-121 |
| | Comprehension Focus | : Main Idea and Details, Use a Main Idea and Details Chart - SE/WB | 210-211/ 123 |
| | Reading | : <u>The Trouble With Kudzu</u> | 206-209 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Out and About</u> | |
| | Grammar | : Unit 7 - Past of Be: Statements and Yes/No Questions | 74-83 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |

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Week 5 (March 13, 2023 - March 17, 2023)

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| FET | Unit Theme | : Problem Solvers: How Do We Solve Problems? - SE | 196-197 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 230-232/ 137-138 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 140-141 |
| | Comprehension Focus | : Cause and Effect, Use a Cause and Effect Chart - SE/WB | 238-239/ 143 |
| | Reading | : <u>Creative Problem Solving</u> - SE | 234-237 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Vacations</u> | |
| | Grammar | : Unit 8 - Past of Be: Wh- Questions | 84-93 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |
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| 3/13-3/17 1st Communication Book Check for G1-G6 | | | |

Week 6 (March 20, 2023 - March 25, 2023)*Long Week

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|--|-----------------------|--|---------------------|
| FET | Unit Theme | : Problem Solvers: How Do We Solve Problems? - SE | 196-197 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 230-232/ 137-138 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 140-141 |
| | Comprehension Focus | : Cause and Effect, Use a Cause and Effect Chart - SE/WB | 238-239/ 143 |
| | Reading | : <u>Creative Problem Solving</u> - SE | 234-237 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Success Stories</u> | |
| | Grammar | : Unit 24 - Simple Past Statements: Regular Verbs | 272-282 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |
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| 3/24 G1-G6 English Midterm Exam Announcement 3/25 Make up Day for 4/3 (Monday Schedule) | | | |
| 3/20-3/25 1st English Workbook Book Check (G1、G3、G5) | | | |

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Week 7 (March 27, 2023 - March 31, 2023)

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| FET | Unit Theme | : Where We Live - SE | 254-259 |
| | Vocabulary | : Key Words, Academic Words, Word Study - SE/WB | 260-263/ 155-157 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 158-159 |
| | Comprehension Focus | : Fact and Opinion, Use a Fact and Opinion Chart - SE/WB | 268-269/ 161 |
| | Reading | : <u>The Underground City</u> - SE | 264-267 |
| | Project | : Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> | |
| CET | Unit Theme | : <u>Helping Others</u> | |
| | Grammar | : Unit 25 - Simple Past: Irregular Verbs; Yes / No Questions | 283-295 |
| | Assignment | : KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> | |
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Week 8 (April 3, 2023 - April 7, 2023)*Short Week

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| FET | <ul style="list-style-type: none"> Review of Week 1-7 readings from New Cornerstone 4 Review of Week 1-7 vocabulary and vocabulary strategies Review of Week 1-7 comprehension skills and strategies Project: Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> |
| CET | <ul style="list-style-type: none"> Review of selected vocabulary Review of Focus on Grammar 1 Unit 7, 8, 9, 14, 15, 24, 25 KCIS Clubs-Persuasive Writing extended from <u>Entertainment</u> |
| 4/3-4/5 Children's Day and Tomb Sweeping Festival | |

Textbooks: New Cornerstone 4 / Focus on Grammar 1 / Vocabulary Workbook (5.2 Intermediate)

Week 9 (April 10, 2023 - April 14, 2023)

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| FET | <ul style="list-style-type: none"> Review of Week 1-7 readings from New Cornerstone 4 Review of Week 1-7 vocabulary and vocabulary strategies Review of Week 1-7 comprehension skills and strategies Project: Meet the Authors extended from <u>The Fox and the Crow</u> and <u>The Fox and The Goat</u> Midterm Assessment |
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| CET | <ul style="list-style-type: none"> Review of selected vocabulary Review of Focus on Grammar 1 Unit 7, 8, 9, 14, 15, 24, 25 Completion of Assignment Work |
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4/10-4/14 G1-G6 English Midterm Exam Week

Week 10 (April 17, 2023 - April 21, 2023)

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|-----|-----------------------|--|---------------------|
| FET | Unit Theme | : Where We Live - SE | 254-259 |
| | Vocabulary | Key Words, Academic Words - SE/WB | 274-276/ 165-166 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 168-169 |
| | Comprehension Focus | Author's Purpose, Use a Compare and Contrast Chart - SE/WB | 284-285/ 171 |
| | Reading | : <u>A House of Grass</u> - SE | 278-283 |
| | Project | Adventure Play: Creating a Board Game extended from <u>A Cold Autumn</u> | |
| | | : <u>Morning</u> | |

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| CET | Unit Theme | : <u>Abilities</u> | |
| | Grammar | : Unit 19 - <i>Can</i> and <i>Can't</i> | 210-221 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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4/21 Mail Merge & Deadline for Make-Up English Midterm Exam (G1-G6)

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Week 11 (April 24, 2023 - April 28, 2023)

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| FET | Unit Theme | : Where We Live - SE | 254-259 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 274-276/ 165-166 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 168-169 |
| | Comprehension Focus | : Author's Purpose, Use a Compare and Contrast Chart - SE/WB | 284-285/ 171 |
| | Reading | : <u>A House of Grass</u> - SE | 278-283 |
| | Project | : Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> | |
| CET | Unit Theme | : <u>Sports</u> | |
| | Grammar | : Unit 29 - Future with <i>Be Going to</i> : Statements | 338-348 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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Week 12 (May 1, 2023 - May 5, 2023)

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|-----|-----------------------|--|---------------------|
| FET | Unit Theme | : Where We Live - SE | 254-259 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 290-292/ 175-176 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 178-179 |
| | Comprehension Focus | : Visualize, Use an Organizational Chart - SE/WB | 298-299/ 181 |
| | Reading | : <u>A Cold Autumn Morning</u> - SE | 294-297 |
| | Project | : Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> | |
| CET | Unit Theme | : <u>Career Plan</u> | |
| | Grammar | : Unit 30 - Future with <i>Be Going to</i> : Questions | 349-361 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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Textbooks: New Cornerstone 4 / Focus on Grammar 1 / Vocabulary Workbook (5.2 Intermediate)

| Week 13 (May 8, 2023 - May 12, 2023) | | | |
|--------------------------------------|-----------------------|--|---------------------|
| FET | Unit Theme | : Where We Live - SE | 254-259 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 290-292/ 175-176 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 178-179 |
| | Comprehension Focus | : Visualize, Use an Organizational Chart - SE/WB | 298-299/ 181 |
| | Reading | : <u>A Cold Autumn Morning</u> - SE | 294-297 |
| | Project | : Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> | |
| CET | Unit Theme | : <u>Jobs</u> | |
| | Grammar | : Unit 5 - Present of Be: Yes/No Questions; Questions with Who and What | 51-60 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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| Week 14 (May 15, 2023 - May 19, 2023) | | | |
|--|-----------------------|--|---------------------|
| FET | Unit Theme | : Links to Our Past - SE | 314-319 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 320-322/ 193-194 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 196-197 |
| | Comprehension Focus | : Problem and Solution, Use a Problem and Solution Chart - SE/WB | 332-333/ 199 |
| | Reading | : <u>The Moon Tree</u> - SE | 324-331 |
| | Project | : Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> | |
| CET | Unit Theme | : <u>Places in the Neighborhood</u> | |
| | Grammar | : Unit 6 - Present of Be: Questions with Where; Prepositions of Place | 61-71 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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| 5/15-5/19 2nd Communication Book Check (G1-G6) | | | |
| 5/15 G5 English Open Day | | | |

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Week 15 (May 22, 2023 - May 26, 2023)

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|--|-----------------------|--|---------------------|
| FET | Unit Theme | : Links to Our Past - SE | 314-319 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 320-322/ 193-194 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 196-197 |
| | Comprehension Focus | : Problem and Solution, Use a Problem and Solution Chart - SE/WB | 332-333/ 199 |
| | Reading | : <u>The Moon Tree</u> - SE | 324-331 |
| | Project | : Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> | |
| CET | Unit Theme | : <u>Places in the Neighborhood</u> | |
| | Grammar | : Unit 6 - Present of Be: Questions with Where; Prepositions of Place | 61-71 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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| 5/22-5/26 2nd Workbook Book Check (G1、G3、G5) | | | |

Week 16 (May 29, 2023 - June 2, 2023)

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|---|-----------------------|--|---------------------|
| FET | Unit Theme | : Links to Our Past - SE | 314-319 |
| | Vocabulary | : Key Words, Academic Words, Word Study - SE/WB | 356-359/ 213-215 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 216-217 |
| | Comprehension Focus | : Summarize, Use a Main Idea and Details Chart - SE/WB | 364-365/ 219 |
| | Reading | : <u>The History of Money</u> - SE | 360-363 |
| | Project | : Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> | |
| CET | Unit Theme | : <u>Clothing</u> | |
| | Grammar | : Unit 20 - Possessive Nouns; <i>This, That, These, and Those</i> | 224-234 |
| | Assignment | : Self-reflection extended from <u>Abilities</u> | |
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| 6/2 English Final Exam Announcement (G1-G5) | | | |

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Week 17 (June 5, 2023 - June 9, 2023)

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| FET | <ul style="list-style-type: none"> Review of Week 10-16 readings from New Cornerstone 4 Review of Week 10-16 vocabulary and vocabulary strategies Review of Week 10-16 comprehension skills and strategies Project: Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> |
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| CET | <ul style="list-style-type: none"> <u>Review of the selected units</u> Review of Focus on Grammar 1 Unit 5, 6, 19, 20, 29, 30 Self-reflection extended from <u>Abilities</u> |
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ELEM International Culture Month

Week 18 (June 12, 2023 - June 17, 2023)*Long Week

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| FET | <ul style="list-style-type: none"> Review of Week 10-16 readings from New Cornerstone 4 Review of Week 10-16 vocabulary and vocabulary strategies Review of Week 10-16 comprehension skills and strategies Project: Adventure Play: Creating a Board Game extended from <u>A Cold Autumn Morning</u> Final Assessment |
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| CET | <ul style="list-style-type: none"> <u>Review of the selected units</u> Review of Focus on Grammar 1 Unit 5, 6, 19, 20, 29, 30 Completion of Assignment Work |
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6/12-6/17 English Final Exam (G1-G5)
6/17 Make up Day for 6/23 (Friday Schedule)

Textbooks: New Cornerstone 4 / Focus on Grammar 1 / Vocabulary Workbook (5.2 Intermediate)

Week 19 (June 19, 2023 - June 23, 2023)*Short Week

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|--|-----------------------|--|---------------------|
| FET | Unit Theme | : Links to Our Past - SE | 314-319 |
| | Vocabulary | Key Words, Academic Words - SE/WB | 338-340/ 203-204 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 206-207 |
| | Comprehension Focus | Plot and Setting, Use a Sequence of Events Chart - SE/WB | 350-351/ 209 |
| | Reading | : <u>Following Grandpa's Footsteps</u> - SE | 342-349 |
| | Project | : | |
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| CET | Unit Theme | : <u>An Accident</u> | |
| | Grammar | : Unit 26 - Simple Past: Wh- Questions | 296-307 |
| | Assignment | : | |
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| 6/22-6/23 Dragon Boat Festival Holiday | | | |

Week 20 (June 26, 2023 - June 30, 2023)

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|--|-----------------------|--|---------------------|
| FET | Unit Theme | : Links to Our Past - SE | 314-319 |
| | Vocabulary | : Key Words, Academic Words - SE/WB | 338-340/ 203-204 |
| | Reading Comprehension | : Comprehension and Reader's Companion - WB | 206-207 |
| | Comprehension Focus | : Plot and Setting, Use a Sequence of Events Chart - SE/WB | 350-351/ 209 |
| | Reading | : <u>Following Grandpa's Footsteps</u> - SE | 342-349 |
| CET | Project | : | |
| | | : | |
| | Unit Theme | : <u>An Accident</u> | |
| | Grammar | : Unit 26 - Simple Past: Wh- Questions | 296-307 |
| CET | Assignment | : | |
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| 6/26 Mail Merge & Deadline for Make-Up English Midterm Exam (G1-G65) | | | |
| 6/30 End of 2nd Semester and Closing Ceremony | | | |

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| Notes |
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| <ol style="list-style-type: none">1. Comprehension skill and vocabulary readings will be taught intensively. Some main and paired selection readings may be taught extensively with focus being placed on students' comprehension of main ideas.2. Scores from the Meet the Authors Project (Weeks 1-9) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card. Scores from the Adventure Play: Creating A Board Game Project (Weeks 10-18) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.3. Scores from the KCIS Clubs Assignment (Weeks 1-9) administered by Chinese English Teachers will contribute to each student's Midterm Report Card. Scores from the Self-reflection Assignment (Weeks 10-18) administered by Chinese English Teachers will contribute to each student's Final Report Card.4. Students will attend English Village class once a month during the course of the semester. |